



The Posterus Foundation

BUILD THE FUTURE

Contact and General Project Information

Contact Name	Lee Ann Sobczak
Organization Name	Jilore High School
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Email Address	Las9316@gmail.com
Project Name	Jilore Vijana Resource Center
Total Requested Amount (USD)	\$14,716.32

Detailed Organization Information

Please indicate the organization's tax status. Is the organization a 501(c)(3) or tax-exempt entity under non-US jurisdiction? Please provide details of the organization's state/country of incorporation, tax and legal status and any pending/prior litigation.

Jilore High School is a public school of the Kenyan Government and is tax exempt. There are no prior or pending litigations.

Please describe the organization's past experience with receiving grant/aid monies, including receipt dates, amounts, sources and contact information of donors. Please provide start and completion dates of related projects and details on current project operations, if available.

Jilore High School has received funding to construct new buildings on its compound and also to rehabilitate old buildings. The Kenyan Constituency Development Fund (CDF) gave 1 million Kenyan Shillings to rehabilitate a tuition block, build new toilets, and fence the school boundaries. The Jilore Secondary Rehabilitation Project started planning in May 2005 and finished rehabilitation in September 2006. CDF contact information: PO Box 244 Malindi. Phone: 254-04-220044.

The Government of Kenya (GOK) and Organization of the Petroleum Exporting

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Countries (OPEC) gave 2.1 million Kenyan Shillings to build a new laboratory. The project began planning in August 2004 and finished construction in September 2005. GOK/OPEC also gave 5 million Kenyan Shillings to build a girls dormitory and the project began planning in April 2005 and construction finished in September 2010. GOK/OPEC contact information: OPEC/OFID: PO Box 995, A-1011 Vienna, Austria. Phone: +43-1-51564-0. Email: info@ofid.org.

The Kenya Ports Authority (KPA) came to the school and built a new administration block for the teachers and 4 new classrooms for 8 million Kenyan Shillings. Construction for the new classrooms began in December 2009 and finished in February 2010. Construction for the administration block began in June 2010 and finished in December 2010. KPA contact information: PO Box 95009-80104 Mombasa. Phone: 254-41-2112999. Email: micd@kpa.co.ke

Has the organization been able to fully accomplish its previous grant/aid funded goals? Please explain all instances donor-funded projects have not met initial objectives.

All projects that have been grant/aid funded have been fully completed in respectable time according to the agreement between the school and the grant/aid organization.

Has the organization worked with volunteers in the past? If so, please provide contact information, dates of service and projects worked on.

The school was founded by the community and then transferred over to the Kenyan government and registered in 1972. Jilore High School has had two Peace Corps Volunteers that were math and science teachers. Peace Corps Volunteers serve for two year contracts. One served from 1998-2000 and the second served from 2001-2003. The volunteers assisted teachers with classes and were involved with after-school activities, clubs, and programs. Due to poor record keeping at the school and multiple changes in school management, the contact information for the volunteers are out of date or unavailable, but Peace Corps would be willing to answer any questions about the Education Volunteers if needed.

Detailed Project Information

Please provide a brief description of the intended project including the expected benefit to the community?

The Jilore Vijana Resource Center will be first of its kind in our rural area of Kenya. Jilore is approximately an hour away from the city of Malindi in the Coast Province. In Jilore and the surrounding villages, there is no access to newspapers, computers, or even libraries. With the joint venture and support from the school, church, and community, our plan is to build a resource center that can be used for a variety of activities to benefit the youth, the students, and the community members. The first phase will be the construction of the building. The following two phases will be for the windows, doors, and electricity. Located on the Jilore High School campus, the center will be a meeting hall for the community, available to hold events for the school, and a location for youth to come and expand their knowledge and creativity. There will be sports equipment for physical development, a library full of books, and a stage for performances. Since Jilore recently received electricity in the last several months, we will have the opportunity to have televisions to keep up on current events in Kenya and in the world and the ability to show

movies for entertainment. There will be computers for computer classes in an area where most have never used a computer. We are requesting funding for all phases of this project along with the community contributing 38.1% of the total cost of the project. Our goals are to reduce youth idleness which often leads to drinking, drugs, and stealing. Provide a location for the community to come together to learn and advance. Lastly, create a fun, educational environment to encourage youth to make achievable goals to improve their futures.

What is the expected timeframe/schedule for completion of the project? Has purchasing begun for the project supplies? If so, please provide details below.

The three phases of the project are (1) building of the structure, (2) carpentry, and (3) electricity. The land will be prepared by community members for construction by digging the trench for the foundation. Once full funding is acquired, the materials for the first phase's materials will be purchased. Then construction of the first phase will begin and finish within a month period of time. After the first phase is completed, the second phase will begin with purchasing of materials and then implementation of that phase's requirements. The third phase will follow the same process. Each building phase has been allotted a month period of time for construction. Our goal is to have all three phases completed and a full structure built in a six month period of time in 2011.

The physical labor, construction, land, some materials, knowledge, skills, management, and security will come directly from the community. Due to the project being posted to the Peace Corps Partnership Program (PCPP) website, the PCPP rules state that purchasing materials or construction of the project cannot be started until the full funding amount has been acquired. Therefore, purchasing of materials has not occurred yet. PCPP is willing to work in conjunction with The Posterus Foundation's guidelines regarding the release of funds if Posterus approves the grant.

What resources (both human and physical) will be necessary to complete the project, including availability and transport? Who are the suppliers?

The resources needed for the project are found locally in Kenya. Basic building materials like sand, cement, blocks, timber will all be bought or donated from local business in the Coast Province of Kenya. Contributions from the Jilore community include the ½ acre of land needed, transportation of materials from Malindi, and all of the physical labor needed for construction. The Fundi (contractors) will be Jilore residents who have had previous experience building for Jilore High School and in Jilore. Any vehicles needed to transport materials will be borrowed through connections in the community and Malindi. See the attached budget (attachment #3) for a detailed description of materials needed for all three phases.

Has the project received all necessary government approvals to begin construction/operation? If not, when will these approvals be received?

Yes, our project has received full support and approval from the Jilore community leaders, the chief of Jilore, Jilore village elders, A.C.K. church members and leaders, Jilore High Board of Governors, and Jilore Parent/Teacher Association council. The project is also registered with the Ministry of Gender, Children, and Social Development of Kenya. See attachment #4 for support letters from the community leaders.

If the project involves construction, please provide a floor plan or diagram of the intended structure or machine?

*Please see attachment number (2) for image of floor plan.

Who will manage the deployment of funds and progress of the project?

The deployment of funds will be handled directly by the Peace Corps Volunteer, Lee

Ann Sobczak. Through the Peace Corps Partnership Program (PCPP) rules, the funds will be released directly to the Peace Corps Volunteer and will be deposited into their account, so there is full control of the spending. If the funding is not delivered through PCPP, the funds will still be released to and managed by Lee Ann Sobczak, PCV. Records of all transactions will be closely followed and monitored. Progress of construction and the project will be documented through photos and some short written reports during the project.

Who will own the assets of the project? How will this be determined?

The project was registered to the community of Jilore through the Ministry of Gender, Children, and Social Development. Ownership of the project will follow the rules set by the Ministry. The community will own the assets of the project to prevent any challenges of ownership in the future due to it being built on the high school's land.

Who will have access to and be able to use the project?

The benefits of building a resource center in Jilore would be very widespread. The youth (vijana in Swahili) are idle because of the rural setting and lack of entertainment. They do not have a place to go to after school besides an open field to play soccer with homemade balls until the sun goes down. With such free time and boredom, youth often tend to pick up bad habits like drinking mnazi, the local alcohol which is made from the coconut tree. They smoke marijuana, or bang as it is called here. Or they put themselves at higher risks of contracting HIV/AIDS by having unprotected sex and causing early pregnancies which prevent girls from continuing their education.

The center will provide the youth and community with variety of sports equipment to encourage physical development. There will be a stage for plays, dramas, and performances from within and outside the community. It will provide a location where they can come to read books, magazines, and newspapers to keep them informed. There will be access to televisions for news, educational classes from the Kenya Broadcasting Corporation, and movies for entertainment. They will also have an opportunity to learn how to use a computer, browse the internet, and acquire job skills. The chief and community leaders will be able to hold meetings in a permanent building unlike now, where they are held under a tree. They will not have to worry about the threat of rain or annoyance of dust. Outside organizations or ministries in Kenya will have a location to hold courses to empower women and girls. Business job skills will be advanced from local community members managing the center and also teaching others.

There will be huge gain to the physical development, social advancement, and world interaction to the people and vijana (youth) of Jilore. If the center is not constructed, Jilore will continue to deal with youth idleness issues and miss out on opportunities offered from organizations and ministries in Kenya that would be able to improve education and lives.

Please provide a detailed budget for the project including sources and uses of funds.

*Please see attachment number (3) for detailed budget. Please note that if our project is approved for funding from The Posterus Foundation, then the amount will go towards our total project cost. If The Posterus Foundation would like to specifically fund one phase of the project, please let us know. We are currently looking for funding assistance from other sources in Kenya which will be in addition to the Posterus grant to fully fund our project.

How and by whom will the project be maintained after completion? How will maintenance be funded? What materials will be necessary?

The Jilore Vijana Resource Center will be managed and sustained by community members and youth appointed by the project committee. The center will be available to be rented out for meetings, events, trainings, or weddings. This will be an income generating activity for the center that will supply funding to help sustain and expand its activities. Cleaning of the center will be done by the students of Jilore High School. The students break from their morning classes everyday and have 30 minutes of general cleaning around the school. The resource center would be added into that schedule of general cleaning. A responsible community member will be appointed by the project committee to manage the resource center and its activities. The manager will just need to use basic office management skills to keep records of renting out sports equipment, schedules of events, and supervise computer usage.

Many ministries and organizations offer great opportunities to schools and communities in Kenya, but they require a location to hold them. When the resource center is built, the students and the community of Jilore will then be able to have access to these opportunities. The Kenyan Library Service has already stated an interest in starting a library in the area, but there currently is not a proper location. The Ministry of Youth offers week long computer classes for 1,000 Kenyan Shillings (about \$13 US). Each week, the Kenyan Broadcasting Corporation televises classes on the core subjects that are taught in the schools from Primary levels of Standard 4-8 (grades 4th -8th) and Secondary levels of Form 1-4 (freshman-senior). The center will be able to host these activities and it will encourage continued use of the facility and demonstrate the center's flexibility for all types of events. The youth and students will feel supported to continue their education and move forward in the world as professionals. Jilore leaders have noticed and acknowledge that there is need of youth activities, education, and modern amenities in their village. This proposed resource center will provide an avenue to achieve those unmet needs.

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The Posterus Foundation is a nonprofit, tax-exempt organization under Section 501(c)(3) of the United States IRS Code, and is incorporated and registered in New York. All donations are tax deductible to the extent allowed by law.

What type of security will be in place to protect the project? How will security be funded?

The resource center will be located on the secondary school's land. The school employs a day and night watchman that provide security and some maintainace for the whole compound. The two watchmen will be responsible for the security of the resource center and this will not require any additional costs since it will be property on the school compound. The center will also be fenced off for additional security.

Monitoring is a key concern for The Posterus Foundation. What types of monitoring will the recipient individual/organization provide Posterus to ensure effective disbursement of funding (photos, video, third-party accounting, etc.)?

The project team will happily follow any grant funding requirements for monitoring the project as needed. Peace Corps requires status reports and detailed spending budgets to be written and submitted in the middle and end of the project. Photos will be taken during the constuction of the building. Thank you letters will be written by the youth and community for any assistance received. After completion of the Jilore Vijana Resource Center, updates and progress of the activites happening at the center can be sent as well as any additional type of monitoring requested by The Posterus Foundation. Recognition for all donors and supporters will be printed on the building as a gesture of continual thanks and gratitude.

Please attach any additional information pages to the end of this request document.